

# Renfrew Collegiate Institute

## Construction Technology

### Project Name — Shop Safety Practices and Procedures

**Design Brief:** To become aware of all the safety procedures in the shop.

**Context:** Most accidents are caused, they don't just happen. Safety procedures help to ensure everyone's safety. Safety procedures, routines, and common sense must be followed at all times to promote safe and enjoyable working conditions in the shop and to make learning as efficient as possible.

**Possible Solutions:** Read the procedures, discuss the procedures, explore common sense safety, look at the effects of not following the correct procedures.

**Design Constraints:** The following are some constraints or limitations for this project:

1. You will work individually and as a class.
2. All safety procedures must be reviewed.
3. Your initials are required at each section upon completion of reading it (*for example: ACF **Routines***).

**Detail Design:** The following are the steps to follow for developing your awareness of shop safety practices and procedures:

#### 1. \_\_\_\_\_ **Routines**

- 1.1 Students must arrive to class promptly. This will affect your learning skills marks.
- 1.2 A lesson on new topics may be given at the beginning of each period.
- 1.3 Always bring your notebook and textbook to class.
- 1.4 Always bring writing supplies to class.
- 1.5 Log sheets will be filled out before being dismissed.
- 1.6 All students will participate in the clean up at the end of the period. Some of the clean-up duties include the following tasks:
  - 1.6.1. Clean and return tools to their proper place in the tool cabinets.
  - 1.6.2. Put your name on each piece of your project and store it in a safe place.
  - 1.6.3. Carry out any specifically assigned clean-up duties.
  - 1.6.4. If you are finished cleaning your work area, help others clean their work areas.
- 1.7 No one may leave without being dismissed, even if the chime has sounded.
- 1.8 Do not congregate near the door.
- 1.9 The shop door must remain closed until you are dismissed.

## **2. \_\_\_\_\_ General Safety Awareness**

- 2.1 Materials must be stored so they don't present a hazard.
- 2.2 When lifting, always use the correct lifting techniques (i.e., keep your back straight and lift with your legs and not with your back), obtain assistance, or use a lifting device. Never attempt to lift or move a heavy object by yourself. Use the correct lifting device.
- 2.3 Do *not* use any of the machines until you have received proper instruction for that machine by Mr. Ferguson.
- 2.4 All safety guards must be in their proper position at all times. One exception is for cutting dado or rabbet joints on the designated table saw.
- 2.5 Machines must not be operated while the instructor is out of the room.
- 2.6 All tools must be removed from the machine before it is turned on.
- 2.7 Machines must come to a complete stop before adjustments are made.
- 2.8 Do not distract or allow your attention to be distracted while using any of the machines.
- 2.9 The floor around machines must be clear of scraps, shavings, or other items that may be in the way of the operators feet.
- 2.10 The shortest length of wood that can be machined is ten inches (10'')
- 2.11 Push sticks must be used
- 2.12 Fingers must be kept a minimum of 6" from blades.
- 2.13 Power must be turned off immediately after using a machine.
- 2.14 Great care must be taken to ensure that lumber is free from nails, paint, sand, or loose knots before being machined.
- 2.15 Stock must never be forced into the machine faster than the machine will cut.
- 2.16 The throwing of any object, running, or any form of undisciplined conduct (e.g., horse-play) is absolutely forbidden at all times. Student conduct must reflect good safety practices at all times.
- 2.17 No student should start or stop a machine for another student.
- 2.18 Students under the influence of prescribed drugs must inform Mr. Ferguson.
- 2.19 The operator must ensure that everyone is clear of the machine before turning it on.
- 2.20 Only one person may operate a machine at one time. Do not crowd the person operating a machine. Stand at least three feet (3') away from the operator.
- 2.21 Do not attempt any adjustments on the machines. If the machine is not set-up correctly or to your requirements, check with Mr. Ferguson.
- 2.22 Ensure that hand tools are sharp and in good condition before using them.
- 2.23 Inform Mr. Ferguson of any unsafe conditions existing in the shop. Watch for or listen for signals indicating a machine or piece of equipment is failing or not working properly.
- 2.24 Keep hands, ties, sleeves, tools, and other objects away from operating tools and machines.
- 2.25 Each student is responsible for others as well as himself/herself to:

- 2.25.1. Ensure any action he/she takes will not place another student in danger.
  - 2.25.2. Ensure any action he/she *doesn't* take will not place another student in danger.
  - 2.25.3. Report to Mr. Ferguson if another student is not well, or is behaving in an unusual manner.
- 2.26 Students must follow the instructions provided during the lesson or demonstration. If there is something that you do not understand, ask for clarification.
- 2.27 Always use common sense. You, the student, must accept ultimate responsibility for your own safety, even though Mr. Ferguson and the school goes to great effort to protect you. Active participation is encouraged in the shop safety program and suggestions are most welcome.

### 3. \_\_\_\_\_ **Personal Protection and Protective Equipment**

- 3.1 Eye glass and a “particulate mask” (i.e., dust mask approved for specific use) must be worn when working with fiberglass or graphite materials or while sanding operations are occurring.
- 3.2 Safety glasses must be worn while machinery and power tools are operating.
- 3.3 Loose clothing must be fastened or removed.
- 3.4 Dangling jewelry, rings, and wristwatches must be removed.
- 3.5 Short sleeves or pulled-up long sleeve clothing is acceptable.
- 3.6 Boots or shoes that fully enclose the foot must be worn (i.e., no sandals).
- 3.7 Long hair must be tied back. If hair is of a length that a flick of the head will cause a lank of it to fall free, then it must be completely contained in a net or appropriate safety cap when the student is involved with “rotating” equipment or with open flames.
- 3.8 Greasy, dirty, or dusty coveralls and frayed clothing can catch fire easily from welding or grinding operations. Contaminated clothes may cause skin irritation or dermatitis. Ensure that coveralls are cleaned on a regular basis.

### 4. \_\_\_\_\_ **Compressed Air**

- 4.1 Spinning bearings with the air hose is a dangerous practice: the bearing can disintegrate at high speed causing injury and damage. Never do this.
- 4.2 Never use the air hose to clean yourself. The high pressure blast can drive dirt, grease, or air under your skin or into your blood causing serious injury or even death. The ***ONLY*** exception to this practice is the low-pressure cleaning hose by the hollow chisel mortiser in the wood shop.

**Materials:** sheet of paper, pencil, eraser, and common sense.

**Commissioning:** Were you successful in becoming aware shop safety practices and procedures?

**Evaluation:** Were the practices and procedures as you would have expected them to be? Are there any other safety practices that you feel should be added?

**Reflection:** Did you enjoy this? What were you most proud of? What would you do differently?

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#### Student's Declaration

I, \_\_\_\_\_ (*print name*), hereby declare that I have read and comprehend all of the shop safety practices and procedures and promise to abide by them. I will always exercise common sense. I recognize that if I fail to comply with the shop safety practices and procedures I can be removed from the course and my credit will be forfeited. I realize that I will not be allowed to undertake any practical projects or labs until this safety form is completed and returned to Mr. Ferguson.

Student's Signature: \_\_\_\_\_

#### Parent's/Guardian's Declaration

I, \_\_\_\_\_ (*print name*), hereby declare that I have read and comprehend all of the shop safety practices and procedures that my son/daughter promise to abide by. I recognize that if my son/daughter fails to comply with the shop safety practices and procedures my he/she can be removed from the course and his/her credit will be forfeited. I'm aware that my son/daughter will not be allowed to undertake any practical projects or labs until he/she completes and returns this safety form to Mr. Ferguson.

Parent's/Guardian's Signature: \_\_\_\_\_