

Renfrew Collegiate Institute

TFJ 201-02

Hospitality and Tourism Technology

Teacher: Mr. Ferguson (*fergusont@renfrew.edu.on.ca*)

Class: Upper Cafeteria

COURSE DESCRIPTION

This course focuses on being integrated, student-centred, and activity-based. Students will use projects as the primary vehicle for learning. There will be an emphasis on open-ended problem solving, and a focus on the process as well as the product or solution. This program can include the study of tourism and guiding, travel and accommodation, food preparation and serving, and other hospitality issues. Depending on class interest, this course will focus on two or more of these topics.

- *Tourism and Guiding* — could include the study of wilderness travel, hunting and fishing, heritage attractions, communications, and environmental issues.
- *Travel and Accommodations* — could include the study of hotel management, travel booking systems, and travel methods.
- *Food Preparation and Serving* — could include the study of quantity food preparation, baking, fast foods, gourmet cooking, table serving, and restaurant management.

Students will also study industry standards and building codes; consider health and safety issues; and explore careers, the importance of lifelong learning, and the impact of Hospitality Services on consumers, society, and the environment.

STUDENT EVALUATION

During the semester the following format will be used as a basis for evaluation:

Term 1	35%
Term 2	35%
Final Evaluation	30% (examination and/or other culminating activities)
	100%

Each term mark will be calculated as follows

1. Tests (50%) — There will be at least one test per unit studied but, in some cases, with the larger units you can expect more than one test. Some tests will be written while others will be done on the computer or will be practical in nature.
2. Projects (50%) — You can expect one or more project for each unit that is studied. The value or weighting factor of these will depend on the duration and complexity of the project.
3. Formative marks — To maximize formative marks (i.e., Learning Skills Inventory Marks), a student should:
 - be polite, co-operative and have a strong work ethic, bring all required materials to every class
 - participate openly in class discussions — show initiative and teamwork
 - regularly present solutions verbally or on the board
 - have excellent attendance and arrive on time, ready to go — be organized
 - pay careful attention during lessons and have homework completed