

Section 1 — Student Information

Student Name:		TEACHER USE ONLY	
Course:	Due Date:		Final Grade: _____
Teacher: Mr. Ferguson	School: Renfrew Collegiate Institute		Date: _____

Section 2 — Overall Demonstration of Learning

N/A <i>Not Applicable</i>	I <i>Inc</i>	R <i>Remedial</i>	Level 1 <i>Missed the Mark!</i>	Level 2 <i>Getting There!!</i>	Level 3 <i>On Target!!!</i>	Level 4 <i>Bulls Eye!!!!</i>
N/A	20% or 30%	R+ 45% R 40% R- 35%	1+ 59-57% 1 56-54% 1- 53-50%	2+ 69-67% 2 66-64% 2- 63-60%	3+ 79-77% 3 76-74% 3- 73-70%	4+ 99-95% 4 94-87% 4- 86-80%

Section 3 — First-Aid Poster Rubric

Criteria <i>Description</i>	I <i>Inc.</i>	R <i>Remedial</i>	Level 1 <i>Beginner</i>	Level 2 <i>Apprentice</i>	Level 3 <i>First Responder</i>	Level 4 <i>Paramedic</i>
<p>knowledge/ understanding demonstrates an understanding of the features and organization of different forms of text/media (e.g., poster) by including relevant features; See <i>Worksheet Criteria</i></p> <p>targets intended purpose and audience of poster through succinct statements for each main idea</p>	inc	understanding not adequately demonstrated	demonstrates a limited understanding by including a few features of a poster that may not always be relevant	demonstrates some understanding by including some simple, but relevant features of a poster	demonstrates a considerable understanding by including a considerable number of relevant and creative features of a poster	demonstrates a thorough understanding by including all/almost all relevant and creative features of a poster
	inc	knowledge of purpose and audience not adequately demonstrated	demonstrates limited knowledge of intended purpose and audience by providing information supported with a few simple ideas with limited information	demonstrates some knowledge of intended purpose and audience by providing information with some clarity and some simple ideas	Demonstrates considerable knowledge of intended purpose and audience by providing clear, detailed information with some	demonstrates thorough knowledge of intended purpose and audience by providing clear, complex, and detailed information
<p>thinking/inquiry use of planning skills (e.g., generates ideas, gathers, creates and organizes information and graphics to create a poster)</p>	inc	planning skills not adequate	uses planning skills with a limited degree of effectiveness	uses planning skills with some degree of effectiveness	uses planning skills with a considerable degree of effectiveness	uses planning skills with a high degree of effectiveness
<p>communication expresses and organizes ideas and information in visual and media form (i.e., passes the 20' test)</p> <p>communicates for different audiences with an intended purpose (e.g., using appropriate features of a poster to advertise for a wide audience) (a variety of media) (creativity)</p> <p>uses appropriate forms, conventions, techniques, colour, and vocabulary to convey meaning and to engage a specific audience (i.e., uses germane vernacular) and graphics are relevant, spelling and grammar rules are followed</p>	inc	inadequate	expresses and organizes ideas and information with a limited degree of effectiveness	expresses and organizes ideas and information with some degree of effectiveness	expresses and organizes ideas and information with considerable clarity and effectiveness	expresses and organizes ideas and information with a high degree of clarity and effectiveness
	inc	communication is not adequate	communicates for different audiences with an intended with limited effectiveness	communicates for different audiences with an intended purpose with some effectiveness	communicates for different audiences with an intended purpose with considerable effectiveness	communicates for different audiences with an intended purpose with a high degree of effectiveness
	inc	inadequate	uses appropriate forms, conventions, techniques, colour, and vocabulary to convey meaning and to engage a specific audience with limited effectiveness, graphics do not relate to topic, more than 4 grammatical/spelling mistakes on the poster	uses appropriate forms, conventions, techniques, colour, and vocabulary to convey meaning and to engage a specific audience with some effectiveness, most graphics relate to the topic, 3-4 grammatical/spelling mistakes on the poster	uses appropriate forms, conventions, techniques, colour, and vocabulary to convey meaning and to engage a specific audience with considerable effectiveness, all graphics relate to the topic, 1-2 grammatical/spelling mistakes on the poster	uses appropriate forms, conventions, techniques, colour, and vocabulary to convey meaning and to engage a specific audience with a high degree of effectiveness, all graphics relate to the topic and make it easier to understand, no grammatical/spelling mistakes on the poster
<p>application demonstrates ability to make connections among text, personal experience and media (poster and associated information)</p> <p>workmanship is demonstrated on all aspects of the poster, including aesthetic quality</p>	inc	ability not adequately demonstrated	demonstrates an ability to make connections among the text, personal experience and media with limited clarity	demonstrates an ability to make connections among the text, personal experience and media with some clarity	demonstrates an ability to make connections among the text, personal experience and media with considerable clarity	demonstrates an ability to make connections among the text, personal experience and media with high degree of clarity
	inc	workmanship not adequately demonstrated	workmanship is poorly demonstrated on many aspects of poster and there is a total lack of structure	workmanship is poorly demonstrated on some aspects of poster, elements are not neatly spaced or not well organized	good workmanship is demonstrated on many aspects of poster, attractive and neat	excellent workmanship is demonstrated on all aspects of poster to a high degree, layout is attractive and neat and well organized
safety equipment / practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
overall expectations met:	<ul style="list-style-type: none"> ▪ health care fundamentals: A1 A1.1 A1.4 A2 A2.7 A4.1 A4.2 A5 A5.1 A5.2 A5.3 ▪ health care skills: B1 B1.1 B4 B4.3 ▪ health care, the environment, and society: C2 C2.1 ▪ professional practice and career opportunities: D1 D1.2 D1.3 					

Ensure that you follow all safety procedures

