

Section 1 — Student Information

Student Name:		TEACHER USE ONLY	
Course: TPJ	Due Date:		Final Grade: _____
Teacher: Mr. Ferguson	School: Renfrew Collegiate Institute		Date: _____

Section 2 — Overall Demonstration of Learning

N/A <i>Not Applicable</i>	I <i>Inc</i>	R <i>Remedial</i>	Level 1 <i>Missed the Mark!</i>	Level 2 <i>Getting There!!</i>	Level 3 <i>On Target!!!</i>	Level 4 <i>Bulls Eye!!!!</i>
N/A	20% or 30%	R+ 45% R 40% R- 35%	1+ 59-57% 1 56-54% 1- 53-50%	2+ 69-67% 2 66-64% 2- 63-60%	3+ 79-77% 3 76-74% 3- 73-70%	4+ 99-95% 4 94-87% 4- 86-80%

Section 3 — Suturing

Criteria <i>Description</i>	I <i>Inc.</i>	R <i>Remedial</i>	Level 1 <i>Beginner</i>	Level 2 <i>Apprentice</i>	Level 3 <i>First Responder</i>	Level 4 <i>Paramedic</i>
knowledge/understanding demonstrates an understanding of when to employ suturing for wound closure management (i.e., philosophy of use)	inc	understanding not adequately demonstrated	demonstrates a limited understanding by discussing a few situations that may not always be viable	demonstrates some understanding by discussing some simple, but relevant situations where it is viable	demonstrates a considerable understanding by discussing a considerable number of relevant and creative situations where it is viable	demonstrates a thorough understanding by including all/almost all relevant and creative situations where it is viable
targets intended purpose and clientele through succinct statements for situation	inc	knowledge of purpose and clientele not adequately demonstrated	demonstrates limited knowledge of intended purpose and clientele by providing information supported with a few simple ideas with limited information	demonstrates some knowledge of intended purpose and clientele by providing information with some clarity and some simple ideas	Demonstrates considerable knowledge of intended purpose and clientele by providing clear, detailed information	demonstrates thorough knowledge of intended purpose and clientele by providing clear, complex, and detailed information
thinking/inquiry use of planning skills (e.g., "first things first")	inc	planning skills not adequate	uses planning skills with a limited degree of effectiveness	uses planning skills with some degree of effectiveness	uses planning skills with a considerable degree of effectiveness	uses planning skills with a high degree of effectiveness
communication fills out Field Management Form	inc	inadequate	expresses and organizes information with a limited degree of effectiveness	expresses and organizes information with some degree of effectiveness	expresses and organizes information with considerable clarity and effectiveness	expresses and organizes information with a high degree of clarity and effectiveness
communicates for different audiences with an intended purpose (e.g., layperson vs medical workers)	inc	communication is not adequate	communicates for different audiences with an intended with limited effectiveness	communicates for different audiences with an intended purpose with some effectiveness	communicates for different audiences with an intended purpose with considerable effectiveness	communicates for different audiences with an intended purpose with a high degree of effectiveness
application demonstrates ability to follow BSI procedures	inc	ability not adequately demonstrated	demonstrates an ability to follow BSI procedures with limited clarity	demonstrates an ability to follow BSI procedures with some clarity	demonstrates an ability to follow BSI procedures with considerable clarity	demonstrates an ability to follow BSI procedures with high degree of clarity
coagulating powder properly used	inc	ability not adequately demonstrated	Uses far too much or little coagulating powder	uses slightly too much or little coagulating powder	demonstrates an ability to use coagulating powder properly, right amount, right time	demonstrates excellent ability to use coagulating powder properly, right amount, right time
drawing lidocaine using a syringe	inc	practice not adequately demonstrated	practice is poorly demonstrated some air infiltration, capping techniques not adequately followed	practice is weakly demonstrated, minor air infiltration, two-handed needle-capping procedure not adequately followed	good practice is demonstrated preventing air infiltration and good needle-handling techniques	excellent practice is demonstrated preventing air infiltration to a high degree, needle handling techniques are excellent, proper capping procedure followed
Irrigation techniques	inc	ability not adequately demonstrated	Uses far too much or little fluid and/or force for irrigation of wound	uses slightly too much or little fluid and/or force for irrigation of wound	demonstrates an ability to irrigate correctly, right amount, right force	demonstrates excellent ability to irrigate correctly, right amount, right force
needle driver and forceps techniques	inc	ability not adequately demonstrated	demonstrates an ability to use needle driver and forceps with limited skill	demonstrates an ability to use needle driver and forceps with some skill	demonstrates an ability to use needle driver and forceps with skill	demonstrates an ability to use needle driver and forceps with a high degree of skill
surgeon's knot tying practice for interrupted sutures	inc	ability not adequately demonstrated	demonstrates an ability to tie the surgeon's knot with limited skill	demonstrates an ability to tie the surgeon's knot with some skill	demonstrates an ability to tie the surgeon's knot with skill	demonstrates an ability to tie the surgeon's knot with a high degree of skill
clean-up, waste management, and sterilizing work surface	inc	Inadequate	performed with limited effectiveness	performed with some effectiveness	performed well	performed with a high degree of excellence
overall expectations met:	<ul style="list-style-type: none"> ▪ health care fundamentals: A1 A1.1 A2 A2.1 A4 A4.1 A4.2 ▪ health care skills: B1 B1.1 B1.2 B3 B3.1 B3.4 B3.6 ▪ health care, the environment, and society: C1 C1.1 C2 C2.1 ▪ professional practice and career opportunities: D1 D1.1 D1.2 D1.3 D1.4 D2.3 D3.1 D4.1 D4.4 					

Ensure that you follow all safety procedures

